

Revenue

1000 Local sources

- 1. 1310 Tuition from individuals
- 2. 1320 Tuition from other Arizona schools or districts
- 3. 1410 Transportation fees from individuals
- 4. 1420 Transportation fees from other Arizona schools or districts
- 5. 1500 Earnings on investments
- 6. 1600 Food service (from Food Service AFR, line 2)
- 7. 1700 School activities
- 8. 1750 Revenue from enterprise activities
- 9. 1790 Extracurricular activities fees tax credit
- 10. 1800 Revenue from community services activities
- 11. 1900 Other revenues and gains from local sources
- 12. 1920 Contributions and donations from private sources
- 13. Other revenue from local sources (specify) _____
- 14. Total Local Revenue (lines 1-13) _____

Actual	
0	1.
0	2.
0	3.
0	4.
0	5.
0	6.
0	7.
0	8.
0	9.
0	10.
0	11.
0	12.
0	13.
0	14.

1600 Food service revenues (from accounting data)
\$0

2000 Intermediate sources

- 15. 2100 Unrestricted
- 16. 2200 Restricted
- 17. Other revenue from intermediate sources (specify) _____
- 18. Total Intermediate Revenue (lines 15-17) _____

0	15.
0	16.
0	17.
0	18.

3000 State sources

- 19. 3110 State Equalization Assistance
- 20. 3130-3150 Other unrestricted
- 21. 3200 Restricted
- 22. 3900 Revenue for/on behalf of the school
- 23. Other revenue from State sources (specify) _____
- 24. Total State Revenue (lines 19-23) _____

170,030	19.
0	20.
19,852	21.
0	22.
0	23.
189,882	24.

4000 Federal sources

- 25. 4100, 4300 Unrestricted/restricted received directly from the federal government
- 26. 4200, 4500 Unrestricted/restricted received from the federal government through the State
- 27. 4700 Revenue received from the federal government through other intermediate agencies
- 28. 4800 Federal impact aid
- 29. 4900 Revenue for/on behalf of the school
- 30. Other revenue from federal sources (specify) _____
- 31. Total Federal Revenue (lines 25-30) _____

0	25.
193,677	26.
0	27.
187,818	28.
0	29.
0	30.
381,495	31.

32. Total revenue from all sources (lines 14, 18, 24, and 31)

571,377	32.
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Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
							Budget	Actual	Prior year actual	
1000 Schoolwide Project and 1500-1999 Other Special Projects										
100 Regular education										
1000 Instruction	1.	35,411	16,585	0	17,421	0	100,922	69,417	40,117	73.04%
2000 Support services										
2100 Students	2.	0	0	0	0	0	3,500	0	0	0.00%
2200 Instruction	3.	0	0	0	0	0	3,325	0	0	0.00%
2300 General administration	4.	0	0	0	0	0	0	0	0	0.00%
2400 School administration	5.	0	0	2,000	0	0	11,305	2,000	0	--
2500 Central services	6.	0	0	1,611	0	0	7,210	1,611	1,922	-16.18%
2600 Operation & maintenance of plant	7.	0	0	0	0	0	0	0	0	0.00%
2900 Other support services	8.	0	0	0	0	0	0	0	0	0.00%
3000 Operation of noninstructional services	9.	0	0	0	0	0	0	0	0	0.00%
4000 Facilities acquisition & construction	10.	0	0	0	0	0	0	0	0	0.00%
5000 Debt service	11.	0	0	0	0	0	0	0	0	0.00%
610 School-sponsored cocurricular activities	12.	0	0	0	0	0	0	0	0	0.00%
620 School-sponsored athletics	13.	0	0	0	0	0	0	0	0	0.00%
630 Other instructional programs	14.	0	0	0	0	0	0	0	0	0.00%
700, 800, 900 Other programs	15.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 1-15)	16.	35,411	16,585	3,611	17,421	0	126,262	73,028	42,039	73.71%
200 Special education										
1000 Instruction	17.	0	0	0	0	0	2,545	0	0	0.00%
2000 Support services										
2100 Students	18.	0	0	0	0	0	0	0	0	0.00%
2200 Instruction	19.	0	0	0	0	0	0	0	0	0.00%
2300 General administration	20.	0	0	0	0	0	0	0	0	0.00%
2400 School administration	21.	0	0	0	0	0	0	0	0	0.00%
2500 Central services	22.	0	0	0	0	0	0	0	0	0.00%
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0	0.00%
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 17-27)	28.	0	0	0	0	0	2,545	0	0	0.00%
400 Pupil transportation	29.	0	0	0	0	0	0	0	0	0.00%
530 Dropout prevention programs	30.	0	0	0	0	0	0	0	0	0.00%
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%
550 K-3 Reading	32.	0	0	0	0	0	2,949	0	4,024	-100.00%
Subtotal (lines 16 and 28-32)	33.	35,411	16,585	3,611	17,421	0	131,756	73,028	46,063	58.54%
Classroom Site Project (from page 3, lines 6 and 8)	34.	0	0	0	0	0	17,725	0	0	0.00%
Instructional Improvement Project	35.						495	0	0	0.00%
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	0	0	0	0.00%
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	0	0	0	0.00%
Federal and State Projects (from page 8, line 33)	38.						412,693	380,929	405,268	-6.01%
Total (lines 33-38)	39.						562,669	453,957	451,331	0.58%

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals	
						Budget	Actual
Classroom Site Project 1010							
1000 Instructions	1.	0	0	0	0	17,725	0
2100 Support services—students	2.	0	0	0	0	0	0
2200 Support services—instructions	3.	0	0	0	0	0	0
2300 Support services—general administration	4.	0	0	0	0	0	0
3300 Community services operation	5.	0	0	0	0	0	0
Total Classroom Site Project (lines 1-5)	6.	0	0	0	0	17,725	0

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
Beginning project balance	10.	0
Revenues	11.	19,030
Interest earned	12.	0
Total revenues (lines 11 and 12)	13.	19,030
Total available (lines 10 and 13)	14.	19,030
Expenses (from lines 6, 7, 8, and 9)	15.	0
Ending project balance (line 14 minus line 15)	16.	19,030

Expenses	Instruction 1000	Support services 2000	Totals	
			Budget	Actual
Instructional Improvement Project 1020				
Teacher compensation increases	1. 0	0	0	0 1.
Class size reduction	2. 0		0	0 2.
Dropout prevention programs	3. 0	0	0	0 3.
Instructional improvement programs	4. 0	0	495	0 4.
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5. 0	0	495	0 5.

If the Charter did not have any expense, verify by checkin

Additional Instructional Improvement Project information		Actual
Beginning project balance	6.	0 6.
Revenues	7.	822 7.
Total available (lines 6 and 7)	8.	822 8.
Expenses (line 5 above)	9.	0 9.
Ending project balance (line 8 minus line 9)	10.	822 10.

Arizona Industry Credentials Incentive Project—detailed expenses		Budget	Actual
Teacher instructional costs and professional development	1.		0 1.
Student cost of certification, credentialing or licensure	2.		0 2.
Developmental costs	3.		0 3.
Instructional hardware, software or supplies	4.		0 4.
Career exploration	5.		0 5.
Total Arizona Industry Credentials Incentives expenses	6.	0	0 6.

Revenues and expenses	Beginning project balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Total expenses		Ending project balance
								Budget	Actual	
English Language Learner Project—1071										
Revenues										
3200 Restricted revenue from State sources	1.	0								1.
1500 Earnings on investments	2.	0								2.
Total revenues (lines 1 and 2)	3.	0								3.
Expenses										
260 Special education—ELL incremental costs										
1000 Instruction	4.		0	0	0	0	0	0	0	4.
2000 Support services										
2100 Students	5.		0	0	0	0	0	0	0	5.
2200 Instruction	6.		0	0	0	0	0	0	0	6.
2300 General administration	7.		0	0	0	0	0	0	0	7.
2400 School administration	8.		0	0	0	0	0	0	0	8.
2500 Central services	9.		0	0	0	0	0	0	0	9.
2600 Operation & maintenance of plant	10.		0	0	0	0	0	0	0	10.
2900 Other support services	11.		0	0	0	0	0	0	0	11.
Program 260 subtotal (lines 4-11)	12.		0	0	0	0	0	0	0	12.
430 Pupil transportation—ELL incremental costs										
2000 Support services										
2700 Student transportation	13.		0	0	0	0	0	0	0	13.
Total (lines 12 and 13)	14.	0	0	0	0	0	0	0	0	14.
Compensatory Instruction Project—1072										
Revenues										
3200 Restricted revenue from State sources	15.	0								15.
1500 Earnings on investments	16.	0								16.
Total revenues (lines 15 and 16)	17.	0								17.
Expenses										
265 Special education—ELL compensatory instruction										
1000 Instruction	18.		0	0	0	0	0	0	0	18.
2000 Support services										
2100 Students	19.		0	0	0	0	0	0	0	19.
2200 Instruction	20.		0	0	0	0	0	0	0	20.
2300 General administration	21.		0	0	0	0	0	0	0	21.
2400 School administration	22.		0	0	0	0	0	0	0	22.
2500 Central services	23.		0	0	0	0	0	0	0	23.
2600 Operation & maintenance of plant	24.		0	0	0	0	0	0	0	24.
2900 Other support services	25.		0	0	0	0	0	0	0	25.
Program 265 subtotal (lines 18-25)	26.		0	0	0	0	0	0	0	26.
435 Pupil Trans.—ELL compensatory instruction										
2000 Support services										
2700 Student transportation	27.		0	0	0	0	0	0	0	27.
Total (lines 26 and 27)	28.	0	0	0	0	0	0	0	0	28.

	July 1, 2023	June 30, 2024
A. Cash balance	\$ 879,055	\$ 822,939
B. Audit services		
	<u>Budget</u>	<u>Actual</u>
1. Nonfederal	0	0
2. Federal	0	0
3. Total (lines 1 and 2)	0	0
C. Capital acquisitions		
	<u>Budget</u>	<u>Actual</u>
1. 0181 Intangible assets	0	0
2. 0191 Land and land improvements	0	0
3. 0192 Site improvements	0	0
4. 0194 Buildings and building improvements	0	0
5. 0196 Equipment	0	0
6. 0198 Construction in progress	0	0
7. Total capital acquisitions (lines 1-6)	0	0
D. Investment in capital assets as of June 30, 2024		
1. 0181 Intangible assets	\$ 0	
2. 0191 Land and land improvements	\$ 7,698	
3. 0192 Site improvements	\$ 0	
4. 0194 Buildings and building improvements	\$ 454,472	
5. 0196 Equipment	\$ 43,533	
6. 0198 Construction in progress	\$ 0	
7. Total (lines 1-6)	\$ 505,703	
E. Current expenses by category		
1. Classroom instruction excluding classroom supplies (function 1000, except line 2 amount)	\$ 303,117	
2. Classroom supplies (function 1000, object code 6600)	\$ 69,503	
3. Administration (functions 2300, 2400, 2500, and 2900)	\$ 61,941	
4. Support services—students (function 2100)	\$ 1,225	
5. All other support services and operations (functions 2200, 2600, 2700, 3100, and 3400)	\$ 18,170	
6. Total (lines 1-5)	\$ 453,956	
7. Current expenses from federal sources	\$ 380,698	
8. Current expenses from State and local sources	\$ 73,258	

Supplementary information

F. 1. Number of full-time equivalent certified teachers	3
2. Number of full-time equivalent noncertified teachers	0
3. Number of full-time equivalent contract teachers	0
4. Number of schools	0
5. Actual days in session	1
6. Tuition expense (except payments to other Arizona schools or districts)	\$ 180
7. Tuition expense (paid to other Arizona schools or districts)	\$ 0
8. Textbooks (function 1000, object code 6642)	\$ 0

G. Teacher salaries (function 1000)

- 1. Regular education
- 2. Special education
- 3. Vocational education
- 4. Other programs
- 5. Cocurr. act., athletics, & other (program 600)

	Certified teachers (object 6112)	Noncertified teachers (object 6152)	Certified substitutes (object 6113)	Noncertified substitutes (object 6153)	Contract teachers (object 6325)
1. Regular education	150,782	0	0	0	0
2. Special education	0	0	0	0	0
3. Vocational education	0	0	0	0	0
4. Other programs	0	0	0	0	0
5. Cocurr. act., athletics, & other (program 600)	0	0	0	0	0

H. Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)

Check box if the Charter was new and began operations in FY 2024.

1. Average salary of all teachers employed in FY 2024	\$ 50,261
2. Average salary of all teachers employed in FY 2023	\$ 58,371
3. Increase in average teacher salary from FY 2023	\$ -8,110
4. Percentage increase	\$ -13.9%

Comments on average salary calculation (optional):

Added new teacher with lower salary amounts, last year had 1 cert teacher

Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

Areas of identification

- 1. Quantitative reasoning
- 2. Verbal reasoning
- 3. Nonverbal reasoning
- 4. Total duplicated enrollment (lines 1-3)

	Grade													Total		
	K	1	2	3	4	5	6	7	8	9	10	11	12			
1. Quantitative reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.
2. Verbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.
3. Nonverbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.
4. Total duplicated enrollment (lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.

B. Expenses for gifted pupils (elementary & secondary)

Actual expenses for all gifted programs:

K-8	\$ 0
9-12	\$ 0
Total	\$ 0

C. Special education programs by type

- 1. Total all disability classifications
- 2. Gifted education
- 3. ELL incremental costs
- 4. ELL compensatory instruction
- 5. Remedial education
- 6. Vocational and technical education
- 7. Career education
- 8. Total (lines 1-7)

	Program 200 budget	Program 200 actual	
1. Total all disability classifications	0	0	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical education	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	0	0	8.

- 9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP

9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.
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Federal and State projects

Federal projects

	Beginning balance actual	Adjusted Beginning Project Balance	Revenue actual	Indirect costs actual	Reversions actual	Expenses		Redemption of principal	Capital acquisitions actual	Ending balance actual
						Budget	Actual			
1100-1130 ESEA Title I—Helping Disadvantaged Children	0	0	0	0	0	0	12,162		0	(12,162)
1140-1150 ESEA Title II—Prof. Dev. And Technology	0	0	0	0	0	0	0		0	0
1160 ESEA Title IV—21st Century Schools	0	0	0	0	0	0	0		0	0
1170-1180 ESEA Title V—Promote Informed Parent Choice	0	0	0	0	0	0	0		0	0
1190 ESEA Title III—Limited Eng. & Immigrant Students	0	0	0	0	0	0	0		0	0
1200 ESEA Title VII—Indian Education	0	58,408	10,848	0	0	0	19,039		0	50,217
1210 ESEA Title VI—Flexibility and Accountability	0	0	0	0	0	10,953	0		0	0
1220 IDEA, Part B, including ARP—IDEA Grants	0	0	0	0	0	0	0		0	0
1230 Johnson-O'Malley	0	0	0	0	0	0	0		0	0
1240 Workforce Investment Act	0	0	0	0	0	0	0		0	0
1250 AEA—Adult Education	0	0	0	0	0	0	0		0	0
1260-1270 Vocational Education—Basic Grants	0	0	0	0	0	0	0		0	0
1280 ESEA Title X—Homeless Education	0	0	0	0	0	0	0		0	0
1290 Medicaid Reimbursement	0	0	0	0	0	0	0		0	0
1300 Charter School Implementation Project (Stimulus)	0	0	0	0	0	0	0		0	0
13 Impact Aid	0	328,187	187,818	0	0	103,214	92,190		347	423,468
1310-1399 Other Federal Projects	0	21,577	164,999	0	0	298,526	257,538	0	0	(70,962)
Total federal projects (lines 1-17)	0	408,172	363,665	0	0	412,693	380,929	0	347	390,561

Total COVID-19 federal relief projects included above	0	21,577	164,999	0	0		257,538	0	0	(70,962)
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State projects

1400 Vocational Education	0	0	0		0	0	0	0	0	0
1410 Early Childhood Block Grant	0	0	0		0	0	0	0	0	0
1420 Extended School Year—Pupils with Disabilities	0	0	0		0	0	0	0	0	0
1425 Adult Basic Education	0	0	0		0	0	0	0	0	0
1430 Chemical Abuse Prevention Programs	0	0	0		0	0	0	0	0	0
1435 Academic Contests	0	0	0		0	0	0	0	0	0
1450 Gifted Education	0	0	0		0	0	0	0	0	0
1456 College Credit Exam Incentives	0	0	0		0	0	0	0	0	0
1460 Environmental Special Plate	0	0	0		0	0	0	0	0	0
1465 Charter School Stimulus Fund	0	0	0		0	0	0	0	0	0
14 Arizona Industry Credentials Incentive	0	0	0		0	0	0	0	0	0
1470-1499 Other State Projects	0	0	0		0	0	0	0	0	0
Total State projects (lines 20-31)	0	0	0		0	0	0	0	0	0

Total federal and State projects (lines 18 and 32)	0	408,172	363,665	0	0	412,693	380,929	0	347	390,561
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Additional information for National Public Education Financial Survey Reporting

Programs 100-630

Projects (1000-1999)

- 1000 Instruction
- 2000 Support services
 - 2100 Students
 - 2200 Instruction
 - 2300 General administration
 - 2400 School administration
 - 2500, 2900 Central services, other support services
 - 2600 Operation & maintenance of plant
 - 2700 Student transportation
- 3000 Operation of noninstructional services
 - 3100 Food service operations
 - 3400 Bookstore operations
- Total (lines 1-10)
- From federal sources (from line 11 above)
- From State & local sources (from line 11 above)
- 4000 Facilities acquisition & construction

	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements
1.	153,501	32,654	116,962	69,503	0	0	0	3,891
2.	843	382	0	0	0	0	0	0
3.	0	0	0	0	0	0	0	0
4.	0	0	0	0	0	0	0	0
5.	8,059	2,670	2,000	0	0	0	0	0
6.	16,259	7,145	25,809	0	0	0	0	0
7.	0	0	18,170	0	0	0	0	0
8.	0	0	0	0	0	0	0	0
9.	0	0	0	0	0	0	0	0
10.	0	0	0	0	0	0	0	0
11.	178,662	42,851	162,941	69,503	0	0	0	3,891
12.	143,250	26,266	159,330	52,082	0	0	0	0
13.	35,412	16,585	3,611	17,421	0	0	0	0
14.	0	0	0	0	0	0	0	0

- 1. Program 700—Adult/continuing education programs
- 2. Program 800—Community college education programs
- 3. Program 900—Community services program
- 4. Function 3300—Community services operations (programs 700-900)

All expense object codes (excluding 6700 and 6900)	Property disbursements
0	0
0	0
0	0
0	0

Property disbursements by type

- 1. Intangible assets
- 2. Land and land improvements
- 3. Buildings
- 4. Equipment
- 5. Construction

All programs
0
0
0
0
0

Debt service

- 1. 6850 Interest
- 2. Redemption of principal
- 3. 6800 Other (function 5000, excluding 6850)

Programs 100-630
0
0
0

Revenue from selected federal sources

- 1. ESEA Title IV—Student Support and Academic Enrichment Grants
- 2. ESEA Title IV—21st Century Community Learning Centers
- 3. ESEA Title V—Rural Education-Rural and Low-Income School Program
- 4. ESEA Title V—Rural Education-Small, Rural School Achievement Program

0
0
0
0

Cash and investments held at June 30, 2024

1. Sinking funds	0
2. Bond funds	0
3. Other funds, except for any employee retirement funds	0

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2023	0
2. Long-term debt issued during FY 2024	0
3. Long-term debt retired during FY 2024	0
4. Long-term debt outstanding, June 30, 2024	0
5. Short-term debt outstanding, July 1, 2023	0
6. Short-term debt outstanding, June 30, 2024	0

Utilities and energy detail (only function 2600)

1. 6410 Utility services	0
2. 6621-6626 Energy	0

Technology (all functions)

1. 6330 Technical services	141,082
2. 6432 Technology-related repairs and maintenance	0
3. 6441 Rental of computers and related equipment	0
4. 6531 Telecommunications	15,592
5. 6650 Technology-related supplies	0
6. Technology-related hardware and software	0

Support services-instruction detail

1. 2220 Improvement of instruction	0
2. 2230 Library/media services	0

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief projects

		Programs 100-630								Programs 700-900	Total	
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Judgements against the school 6820	Miscellaneous 6890	Other 6800 (excluding 6810, 6820, 6850, and 6890)	Property disbursements		All Object Codes (excluding 6900)
Current expenses from COVID-19 federal relief projects												
1000 Instruction	1.	110,541	11,958	116,962	18,077	0	0	0	0	0	0	257,538
2100, 2200 Student Support Services	2.	0	0	0	0	0	0	0	0	0	0	0
2300, 2500, 2900 Other Support Services	3.	0	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	0	0	0	0	0	0	0	0	0	0	0
2600 Operation & maintenance of plant	5.	0	0	0	0	0	0	0	0	0	0	0
2700 Student transportation	6.	0	0	0	0	0	0	0	0	0	0	0
3100 Food service operations	7.	0	0	0	0	0	0	0	0	0	0	0
3400 Bookstore operations	8.	0	0	0	0	0	0	0	0	0	0	0
Other	9.	0	0	0	0	0	0	0	0	0	0	0
Total (lines 1-9)	10.	110,541	11,958	116,962	18,077	0	0	0	0	0	0	257,538

Technology related expenses from COVID-19 federal relief projects	Total spending detail	Classroom spending detail
1. 6330 Technical services	114,883	114,883
2. 6432 Technology-related repairs and maintenance	0	0
3. 6441 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Technology-related supplies & purchased services (less than \$5,000)	0	0
6. Technology-related hardware & software (\$5,000 or more)	0	0
7. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0

Property disbursement detail for COVID-19 federal relief projects	
1. Intangible assets	0
2. Land and land improvements	0
3. Buildings	0
4. Equipment	0
5. Construction	0

Indirect costs from COVID-19 federal relief projects	
1. 6900 Indirect costs	0

Property disbursements from COVID-19 federal relief projects	
1. Program 700 Adult/continuing education programs	0
2. Program 800 Community college education programs	0
3. Program 900 Community services program	0

Debt service detail for COVID-19 federal relief projects	
1. 6850 Interest	0
2. Redemption of principal	0

COVID-19 federal relief projects	Total Award (all fiscal years)	FY 2020 through FY 2023 Expenses and other financing uses	FY 2024 Expenses and other financing uses	Amount remaining to spend
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	50,000	50,000		
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	200,000	109,861	90,139	0
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	14,647	1,951	12,696	0
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	0	0	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	2,492	2,492	0	0
6. Other COVID-19 federal relief projects	277,827	123,124	154,703	0
7. Total	544,966	287,428	257,538	0

Paycheck Protection Program	
1. Total loan amount received	0
2. Total PPP loans spent in all fiscal years	0
3. Total loan amount approved for forgiveness	0
4. Total amounts returned to Small Business Administration	-
5. Total loan amount remaining (line 1 minus lines 2 and 4, final amount should equal	0

Total FY 2024 expenses + indirect costs, debt service, and property disbursements = 257,538

Avg. Daily Membership	2023	2024
Attending	21,0600	19,1400

Annual Financial Report Summary

Project/Program	Beginning Project Balance	Adjusted Beginning Project Balance	Revenues	Indirect costs	Reversions	Budgeted Expenses	Actual Expenses	Capital acquisitions	Redemption of principal	Ending Project Balance
Regular Education						126,262	73,028			
Special Education						2,545	0			
Pupil Transportation						0	0			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						2,949	0			
Schoolwide and other special projects	0	367,263	187,860		0	131,756	73,028	3,544	0	478,551
Classroom Site	0	97,736	19,030		0	17,725	0	0	0	116,766
Instructional Improvement	0	5,884	822		0	495	0			6,706
English Language Learner	0	0	0		0	0	0			0
Compensatory Instruction	0	0	0		0	0	0			0
Federal Projects	0	408,172	363,665	0	0	412,693	380,929	347	0	390,561
State Projects	0	0	0		0	0	0	0	0	0

Additional reserve information

(see Reserve balance tab for more detail)

(1) The Charter does not have an adopted policy establishing a reserve balance for FY 2024.

(2) The total reserve balance for FY 2024 is:

\$ -

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

	All Projects
Prior year ending project balance	
1. FY 2023 ending project balance	511,792
Current year ending project balance	
2. FY 2024 ending project balance	992,584
FY 2024 ending project balance details:	
3.a Deficit balance	0
3.b Planned to be spent in FY 2025 to support budgeted spending	992,584
3.c Maintained for debt retirement after FY 2025	0
3.d Maintained for capital projects after FY 2025	0
3.e Maintained for retirement contributions after FY 2025	0
3.f Maintained for future financial stability	0
3.g Maintained for other purposes (Specify)	0
3.h Maintained for other purposes (Specify)	0
3.i Total project balance (should agree to amount on line 2)	992,584

B. Project balance reserve process or policy

Policy number (N/A if no adopted policy exists):

1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted policy, enter the policy number in the box provided (cell G26).

No	
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Arizona charter schools may operate in a variety of ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?

3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2024 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

Project(s)	Targeted FY 2024 project balance reserve amount	Actual FY 2024 project balance reserve amount	Method used to establish a targeted project balance reserve amount
Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2025 and thereafter:

no

Charter name	Akimel O Otham Pee Posh Chater School
CTDS number	118705000
County	Pinal

Charters must complete all required detail for each school site, including charters with only one school.

School #	School name	School CTDS	Unweighted attending student count	Unit code(s)	Primary unit code	Comments
Charterwide		118705000				
Private schools						
CTED (Member Districts)						
School 1	Akimel O Otham Pee Posh Chater School 3-5	118706000	19,140	100	100	
School 2						
School 3						
School 4						
School 5						
School 6						
School 7						
School 8						
School 9						
School 10						
School 11						
School 12						
School 13						
School 14						
School 15						

ALERT: The following items need to be addressed before the AFR is submitted

Page 9, property disbursements by type table is not complete. Ensure all property disbursements have been reported in the property disbursements by type table on page 9. Total property disbursements in this table should equal the sum of property disbursements in the two preceding tables above on page 9. If there were no property disbursements during the fiscal year, then record a 0 for each line item in the table as applicable. This information is needed for NPEFS reporting.